



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	2/13-2/17

<p>Monday (2/13)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Blooket Vocabulary2. Finish Act 33. Act 3 Character Map4. Character Log Exit Slip <p>Formative Assessment: Character Map and Log</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework: Vocabulary Quiz and Major 2 on Friday</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



Westside High School Lesson Plan Template

<p>Tuesday (2/14)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Blooket Vocabulary2. Cast Roles for Act 43. Begin Act 44. Character Log Exit Slip <p>Formative Assessment: Character Log Exit Slip</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework: Vocabulary Quiz and Major 2 on Friday</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



Westside High School Lesson Plan Template

<p>Wednesday/Thursday (2/15-2/16)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Blooket Vocabulary2. Finish Act 43. Final Character Map4. Review for Major 25. Finish Movie—Time allowing6. Character Log Exit Slip <p>Formative Assessment: Character Map</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework: Vocabulary Quiz and Major 2 on Friday</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



Westside High School Lesson Plan Template

<p>Friday (2/17)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Quiz2. Major 2—Moral Character in <i>The Crucible</i> <p>Formative Assessment: Vocabulary Quiz and Major 2</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework:</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>